# **Catherine Pellegrino**

c\_pellegrino [at] world [dot] oberlin [dot] edu

### **Education**

**M.S.L.S.** May 2004

University of North Emphasis in reference, instruction, database design, and web design Carolina, Chapel Hill

Ph.D. December 1999

Yale University Music Theory; Dissertation: Formalist Analysis in the Context of

Postmodern Aesthetics: The Music of John Adams as a Case Study

**B. Mus.** May 1992

Oberlin College Majors in Clarinet Performance and Music Theory

# **Library Experience**

#### 2008-present Reference Librarian / Instruction Coordinator

Cushwa-Leighton Library, Saint Mary's College, Notre Dame, IN

- Coordinate and provide leadership for information literacy activities of the library, including:
  - Provide information literacy instruction to courses in the curriculum.
  - Do outreach to new and returning faculty to encourage them to work with the library on research assignments.
  - Advocate for information literacy throughout the college curriculum.
- Liaison to academic departments for instruction and collection development:
  - Communication, Dance, and Theatre
  - Humanistic Studies
  - Music
  - Philosophy
  - Environmental Studies (instruction only)
  - Religious Studies (instruction only)
- Coordinator for the Critical Thinking (First-Year) Seminar, a campus-wide faculty position.

- Team leader for Reference & Instruction team, comprised of four public services librarians.
- Participate in providing a full range of reference services, including in-person, email, phone, and virtual reference service.
- Participate in faculty governance through committee service; highlights include:
  - o Teaching, Learning, and Technology Roundtable: 2009-2015; chair 2014-15
  - Assessment Committee: 2011-13
  - Institutional Review Board: 2010-current
  - Grievance Committee: 2015-18

#### 2006-2007 Librarian Fellow

Center for Women's Intercultural Leadership (CWIL) Cushwa-Leighton Library, Saint Mary's College

- Coordinated and completed a one-year project to build the library's collections in support of the mission of the Center, including:
  - Consulted with faculty in Women's Studies, Intercultural Studies, and related departments to identify subject areas relevant to the project.
  - o In consultation with faculty, prioritized purchase lists.
  - Prepared documentation, including annotated bibliographies, to publicize and increase usage of the new materials.

#### 2004-2006 NCSU Libraries Fellow

Reference, Acquisitions, and Development

Departments

D. H. Hill Library, North Carolina State University

- Reference: Assisted Librarian for Instruction and Undergraduate Research in providing library instruction and supporting the department's instruction program.
  - Provided course-integrated library instruction for classes in a variety of departments.
  - Provided a full range of reference services, including in-person, phone, email, and virtual reference service.
  - Planned and coordinated library-wide open house for new first-year students, involving all public service departments.
  - Supervised two part-time graduate assistants who supported the instruction program.
- Acquisitions: Designed and implemented a project to project future trends in bundled serial package pricing.
  - Collected historical data on expenditures for bundled serial packages.
  - Designed a database to store the historical data.
  - Projected 3, 5, and 10-year scenarios for serials expenditures given current inflation rates.
- Library Development: Collaborated with the Development staff to launch and sustain the Libraries' capital campaign

- Developed and built a website for the Development office and Friends of the Library, with a distinctive graphic presence for those departments and the capital campaign.
- Wrote and published a set of human-interest pieces on specific donors and their stories.

# 2002-2004 Carolina Academic Library Associate Serials/Web Graduate Assistant

Music Library, University of North Carolina, Chapel Hill

- Managed a collection of over 200 active serial subscriptions.
- Cataloged music scores from copy on OCLC.
- Trained and supervised student assistants in retrospective tattle-taping project.
- Assisted in moving the entire library collection into newly renovated space in summer 2003.

#### 2003-2004 Reference Graduate Assistant

D.H. Hill Library, North Carolina State University

- Assisted patrons at the reference desk.
- Provided virtual reference service using Tutor.com's Virtual Reference Desk system.
- Assisted with bibliographic instruction sessions for undergraduates in various courses.

#### 2000-2002 Library Assistant

Natural Resources Library, North Carolina State University

- Assisted patrons at the circulation/reference desk.
- Provided virtual reference service using Tutor.com's Virtual Reference Desk system.
- Managed reserve collection of over 300 titles and over 40 courses.
- Maintained web pages, converting many to standards-compliant XHTML.

## **Teaching Experience**

1999-2000 **Visiting Instructor of Music**, The University of the South (Sewanee)

• Taught undergraduate courses in music appreciation and advanced music theory.

#### 1997-98 Visiting Instructor of Music Theory, Oberlin College

• Taught full load (3 courses per term) of undergraduate courses in music theory.

#### 1994-97 Part-Time Acting Instructor in Music, Yale University

Taught undergraduate courses in music theory and musicianship (ear-training) skills.

# **Publications & Presentations**

See: <a href="http://www.spurioustuples.net/published-presented/">http://www.spurioustuples.net/published-presented/</a>

## **Professional Affiliations**

- American Library Association (ALA)
  - Committee service: RUSA/MARS Joint Committee on Virtual Reference, Subcommittee on Virtual Reference Tutorial: 2009-11
- Association of College and Research Libraries (ACRL)
- Academic Libraries of Indiana, <u>Instruction Committee</u>: 2009-current, chair 2011-12 Full contact information and references are available upon request; please send email to c\_pellegrino [at] world [dot] oberlin [dot] edu.