

1. what a great teacher  
you've become!

Also, great point abt keeping  
a record long term - I should  
do that!

2. what is a spurious type?

"Megan

- suggestion -  
& would have liked to had a handout  
of your presentation or all very helpful  
and can wait to present it to my  
staff - & see a change

| Thing learned:

Why course evaluations aren't very useful tools  
for improvement

| Thing still unclear:

How to implement with the librarians in  
my unit (not just me)

Thanks for being so engaging!

And to do the student induction:

I really liked this session! Very interactive + walking the  
walk.

① I loved that you use a video  
for showing "openURL finding  
full-text through a link resolver"  
instead of explaining it - I will  
try this.

② Still wonder if students can  
learn research skills through a  
one-shot. I find that the "learning"  
doesn't stick.

I learned:

...that you articulate the benefits and value of classroom assessment in contrast to the satisfaction-type survey I keep trying to get rid of.  
Thank you.

I still want to know:

...how to convince others that this is useful.

Also:

You have a great strategy for using this info. Very nice presentation!

(1) I did not know what a one-minute paper is. This session was most helpful in clearing up this assessment technique. I will simplify my assessments in the future.

(2) Deeper information will be helpful but I sense that the website will be very useful.

Excellent presentation - very agreeable presentation style.  
Well done!